**You Are What You Read**

*Socialization*

**Essential Question: What do picture books teach young children about how to participate within a group?**

**Instructions**: You will choose a children's book to analyze the aspects of socialization (you may want to choose one of your favorites from childhood). You will analyze the text and the pictures of the storybook to get an idea of the socialization process at the time the book was written. Since language is a very powerful method of acculturation and socialization, the language used will convey to a child what behavior is appropriate or inappropriate, expected or not expected.

1. **Messages:** Read the book and look for the following messages. In general, explain how these messages are presented. Then, give **specific examples** of each from the book.

* gender role expectations
* expected family patterns
* expected behaviors
* values
* power
* race
* life
* other messages presented

2. **Pictures** - analyze the pictures. What would children learn from the pictures?

3. **Time Period:** Does the time period the book was published affect the messages in the story? Think deeply about how each aspect of the book could portray meaning or send a message.

4. **Presentation:** Bring the book to class to present your findings.

**Grading Rubric**

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| --- | --- | --- | --- |
| Grading Criteria | Point Available | Comments | Points Awarded |
| **Writing**: Typed, spelling, grammar. | 5 points |  |  |
| **Messages Analysis:** Depth of discussion of the hidden or subtle messages. Explanation was objective and unbiased. | 10 points |  |  |
| **Examples:** Specific examples are given to back up the messages. | 10 points |  |  |
| **Pictures:** Analysis of meaning including style, color, content, etc. | 10 points |  |  |
| **Time Period:** Is researched and used to explain certain messages within the book. | 10 points |  |  |
| **Presentation:** Is clear and understandable to your group.  | 10 points |  |  |

**Total: \_\_\_\_\_ / 55**