**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period:\_\_\_\_\_\_\_\_\_\_\_**

***Unit 4***

***Asia Timeline Project***

**Directions:**

-You will be creating a timeline of important events that happened throughout Asia’s history.

-You will be using your **textbook and notes from class** to help you complete the task.

-You will need to list all of the events in **chronological order** on the timeline and **include two important facts** along with a **colored picture** that represents that event.

-On the back of the timeline or on a separate sheet of paper you will write **2-3 paragraphs** (utilizing proper grammar, punctuation, etc.) on one of the events listed below that you believe has had the most impact on history.

-This is an individual assignment and every student must turn in a completed project for a grade.

**Requirements:**

1. Use the white paper provided in class
2. Write down the ‘event’ name, the date, and two facts on the timeline for each event.
3. Draw a relevant picture to include on the timeline for each event. (the picture must be near the event that listed on the timeline)
	1. Use colored pencils/crayons to make it colorful.
4. On the back of the timeline paper or on a separate sheet of paper you will then select one event from the list and write 2-3 paragraphs explaining why that event has had the most impact on history to you. Be sure to use proper grammar, punctuation, etc.

**Events:**

1. Armenian Genocide: 1917
2. Russian Revolution: 1917
3. Completion of the Great Wall of China: 1944
4. Korean War begins: 1950-1953
5. Bombing of Nagasaki & Hiroshima in Japan:1945
6. Iran-Iraq War:1980-1988
7. Gandhi’s Non-violent Campaign in India: 1930
8. Collapse of the USSR: 1991
9. The First Colony in Australia: 1788
10. Vietnam War: 1955-1975

**ASIA TIMELINE RUBRIC**

**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **PERIOD:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
|  **CRITERIA**  points |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  **10-8**  |  7-5 |   **4-2**  |  1-0 |  |
| **Summary: Impact on history today**  | Summary was accurate for the event reported and was 2-3 paragraphs in length | Summary was accurate for at least 75% of the event reported an was 2-3 paragraphs in length | Summary was less than 50% accurate of the event reported and was less than 2-3 paragraphs in length  | Summary was not accurate on the reported event and was less than 2-3 paragraphs in length |  \_\_\_\_\_  |
| **Dates** | All dates indicated on timeline are correct and are sequenced in the proper order | At least 2 of the dates or sequences is not in the proper order | At least 3 of the dates or sequences arenot in the proper order | At least 4 of the dates or sequences are not in the proper order | \_\_\_\_\_ |
| **Fact** | The student accurately described all of the events on the timeline | The student accurately described 75% of the events on the timeline  | The student accurately described 50% of the events on the timeline  | The student did not use the timeline effectively to describe events  | \_\_\_\_\_ |
| **Events**  | The timeline contained all events  | The timeline contained most of the events  | The timeline contained at leastSome of the events  | The timeline contained less than 5 events  | \_\_\_\_\_ |
| **Pictures**  | All of the pictures were relevant to all events and colored | Some pictures were either irrelevant to the events listed or not colored | More than half of the pictures were either irrelevant to the events listed or more than half of the pictures were not colored | Missing the majority of the pictures of events or majority of pictures were not colored | \_\_\_\_\_ |
|  |  |  |  |  **Total**  |  |

**Teacher comments :**